

Giftedness Resources

<https://www.davidsongifted.org/gifted-blog/types-of-problems-gifted-children-face/>

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OCT 8, 2021

Types of Problems Gifted Children Face

SOCIAL AND EMOTIONAL RESOURCES

Gifted children have differently-wired brains that make their experience of adolescents unique compared to their neurotypical age-mates. While most individuals think of giftedness in terms of academics alone, giftedness also applies to a child's social and emotional development.

While all children must navigate the bumpy road of identity formation and social belonging, gifted children may experience these problems differently as they develop and mature. To help parents and educators navigate common gifted behavior and emotional problems, we've created a list of some of the most common causes of gifted issues and also provide advice so you can help your child through these challenges.


Common problem areas for gifted children

- Sensitivities and Overexcitabilities
- Social Skills

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Davidson Gifted Blog



GIFTED TESTING AND IDENTIFICATION

What is Giftedness?

The Definition & Meaning of Being Gifted
Children who are gifted are defined as those who demonstrate an advanced ability or potential in one or more specific areas when compared...

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SOCIAL AND EMOTIONAL RESOURCES

Emotional Intensity in Gifted Children

This article explores and explains emotional intensity in gifted individuals. Author Lesley Sword provides strategies for parents to help their emotionally intense gifted children to accept themselves as they are. Author: Sword, L. Publisher:...

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Anxiety and Gifted Children

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Social Adjustment and Peer Pressures for Gifted Children

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GIFTED AND TWICE-EXCEPTIONAL

Gifted Asynchronous Development and Sensory Integration

Asynchronous development and sensory integration intervention in the gifted and talented population This article by Anne Cronin offers an explanation of sensory integration, SI dysfunctions, and how it might affect gifted and talented individuals...

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Anxiety and Gifted Children

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GIFTED AND TWICE-EXCEPTIONAL

What to Consider Before Gifted Testing

Gifted Testing: Why, How, and Where. A Guide to Gifted Child Testing and Therapists Our Davidson Gifted Tester and Therapist map is an interactive tool that can help families find professionals for their gifted...

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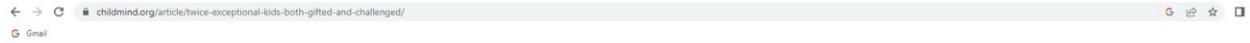
GIFTED AND TWICE-EXCEPTIONAL

Executive Functioning and Gifted Children

Executive Functioning and Gifted Children What is executive functioning? Executive functioning is a broad term that includes several brain functions that help us execute tasks. Some of the skills under this umbrella include (but...

MAY 6, 2022

<https://childmind.org/article/twice-exceptional-kids-both-gifted-and-challenged/>



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Twice-Exceptional Kids: Both Gifted and Challenged

2e kids, as they're called, have a unique set of issues that need addressing

Writer: [Beth Arky](#)

Clinical Experts: [Adam Zamora, PsyD](#), [Laura Phillips, PsyD, ABPdN](#)

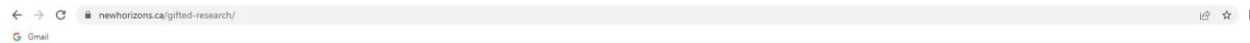
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What You'll Learn

- What does "2e" mean?
- How does being 2e affect kids in school?
- How can families support 2e kids?



<https://newhorizons.ca/gifted-research/>



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About Giftedness



Giftedness is a difficult concept to explain to others, and the many **myths** and misconceptions about who the gifted are make that task even more difficult. Not all gifted learners are high achievers as one might expect, not all are perfectly behaved as one might expect, and they are far less homogeneous than one might expect.

Gifted learners are individuals who all share something in common, and that commonality is a high ability – a high potential to learn at a high level.

Despite that common feature of high ability, many factors are at play that leads to tremendous diversity in the gifted population and, consequently, result in many **myths** about the gifted child.

One of the most widely held misconception of gifted children is that since they all have a high ability, they will all achieve at a high academic level. Unfortunately, that is far from the truth. Many factors are always at play with any developing child, and for high ability to translate into a visible talent such as a high achiever, a combination of the right environmental and intrapersonal factors need to be aligned. **Gagne's Differentiated Model of Giftedness and Talent (DMGT)** helps us to understand why a gifted child may not exhibit high academic achievement.

In order to better fully understand the nature of giftedness and the gifted learner, we are sharing the following links that shed light on who the gifted learner is.

Helpful Gifted Sites

- [National Association for Gifted Children](#)
- [Supporting the Emotional Need of the Gifted \(SENG\)](#)
- [Hoagies](#)
- [Davison Institute](#)

Who Are the Gifted?

The following links are directed to the National Association for Gifted Children (NAGC).

- [Traits of Giftedness](#)

<https://www.e2academy.com/>



Welcome To E2 Academy

You'll discover our smaller class sizes and student-centered programming give Twice-Exceptional individuals the opportunity to thrive at their own level of ability. Children come to our program with a range of strengths, interests and learning differences. At E2 Academy, these differences are celebrated.

Our academic staff and leadership are flexible, understanding and creative in their approaches and they typically have personal experience with neurodiversity. Our team is specifically chosen for their commitment to the school's vision of supporting this underserved population. Each child is unique and the individual relationships built within the school foster a safe space for them to grow and discover their abilities and passions. Our team is invested in establishing a strong self-advocacy to give each child ownership over their learning.

<https://www.facebook.com/groups/agcedmonton/about/>

