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Bedtime Problems

Getting a child to go to bed is a common problem that many parents experi stalling and excuses to resist going to bed, while others go to bed initially, I there. Bedtime problems can be one of the most frustrating parts of a parel problems can occur at any age but are most prevalent between 3 and 6 year

What can you do to help your child go to bed?

First of all, it is important to realize that you cannot "make" a child go to sle your child improve his bedtime behavior and help him to get to sleep more with many other skills your child needs to learn, this will take time. **Stick to** The first step is to be convinced that your child needs to change his bedtime setting and sticking to firm bedtime limits is in everyone's best interest, esp. Setting limits is an important part of parenting. Children do not have a lot of they benefit from the structure of limits that you set for them. This helps the In addition, limits relieve (not cause) anxiety in children. Finally, prepare yowork. Changing behavior is always difficult. Your child is probably happy with they are and so will initially have little motivation to change. You need to be persistent.

- **Explain the new rules to your child.** Before you start the new nighttime program, sit down with your child during the and let him know what you expect. Do not make your conversation too long or involved and do not over explain. Ignore any negative comments by your child and avoid argu about the new rules.
- Set bedtime. Once you have decided on your child's bedtim be *consistent* about it. Establish a regular bedtime to help se your child's internal clock. Be sure that your child is ready fo sleep before putting him to bed. This may seem obvious, but sometimes parents set a bedtime more for their own convenience. For example, some children's biological clocks make them more likely to be "night owls". These children make difficulty with an earlier bedtime.
- **Bedtime fading.** Putting children to bed when they are not tired increases the likelihood of bedtime struggles. Therefore for some children it is best to start by setting the bedtime at time they usually fall asleep and gradually move the bedtime

earlier. When you start, you will first need to determine whe your child is naturally falling asleep and set this as his *temporary* bedtime. If you would like your child to go to bed 8:30, but he usually does not fall asleep until 10:30, choose 10:30 as his temporary bedtime. This will make it easier to teach your child how to fall asleep within a short time of getl into bed. Once he is falling asleep easily and quickly at his temporary bedtime then you can start moving his bedtime earlier by 15 minutes every few days. Be patient. If you move the bedtime back too quickly, you may have problems with you child not being able to fall asleep.

- **Bedtime routine.** Be sure to establish a consistent bedtime routine. A bedtime routine should include calm and enjoyable activities, such as a bath and bedtime stories. Avoid exciting high-energy activities, such as playing outside, running arou or watching exciting television shows or videos. Make a char your bedtime routine to help keep your child on track. Also, having the last part of the bedtime routine be a favorite activities will help motivate your child to get ready for bed.
- Ignore any complaints or protests. Ignore your child's complaints or protests about bedtime, such as not being tire Discussing or arguing about bedtime will lead to a struggle w your child, thus maintaining bedtime problems. Firmly and calmly let your child know it is time for bed and continue wit the routine.
- Putting your child to bed. When the bedtime routine is complete, put your child to bed and leave the room. It is important that you leave the room while your child is awake, this helps your child to learn to fall asleep on his own.
- If your child cries or yells. If your child is yelling or calling out to you but remaining in his bed, remind him one time the is bedtime. If he continues to be upset, check on your child. Wait as long or short as you wish. For some children, checking frequently is effective, for others checking infrequently works best. Continue returning to check on your child as long as he crying or upset. The visits should be brief (1 minute) and boring. Don't soothe or comfort your child during these visits and don't get into a discussion. Calmly tell your child it's tim go to sleep. The purpose of returning to the room is to reass your child that you are still present and to reassure you that your child is okay.
- What to if your child gets out of bed or comes out of hi

room. If your child gets out of bed or comes out of his room firmly and calmly return him to bed. For some children, simp returning them to bed multiple times works. For others, letti him know that if he gets up again you will close the bedroom door can be effective. If your child gets out of bed, put him t in bed and close the door for a brief period (1 minute to star After the allotted, open the door. If your child is in bed, prais him and leave the door open. If he is up, put him back in beand close the door again but leave it closed for a longer time increasing the time by a few minutes each time he gets up.

- **Don't lock your child in his room.** Don't lock your child in room. Locking the door is scary. The goal is to teach your ch to stay in bed, not punish or scare him.
- Reward your child. Soon after your child awakens in the morning, reward him for what he did well the night before. Don't dwell on misbehavior from the previous night. Give you attention to your child's successes. Stickers, praise, and breakfast treats are good ways to reward your child for even small improvements.
- **Be consistent and don't give up.** The first few nights are likely to be very challenging. You should start to see major improvements within the first few weeks.

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